

# High School

## What's in a Gift?

Time: 10 minutes

**Description:**

A questionnaire about Valentine's Day

**Language Point:**

conversation and writing

**Preparation:**

copy of questionnaire

**Method:**

1. In pairs students should discuss the first question on the questionnaire.
2. In pairs students should take turn asking each other the questions and writing down their partner's response.

**説明:**

バレンタインについてのアンケートです。

**言語:**

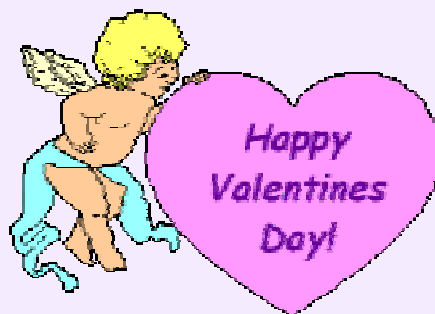
会話と書くこと

**準備:**

なし

**方法:**

1. 生徒はペアでアンケートにある一番めの質問についてディスカッションします。
2. 生徒はペアで、お互い、順番に質問し、相手の答え（反応）を書きとめます。



# Valentines Day Questionnaire

1. Describe the perfect Valentine date .
2. Read the list of Valentine presents and select the three best and the one worst present. Explain your choices.
  - A) Heart shaped chocolate candy
  - B) Your favorite perfume/aftershave
  - C) A dozen red roses
  - D) Single red rose
  - E) Cute pink teddy bear
  - F) Heart shaped cake made by your loved one
  - G) Your Valentine preparing a special meal
  - H) Gold necklace with small heart
  - I) Special love poem written by your Valentine
  - J) Candlelight dinner at a fancy restaurant
  - K) Valentine card
  - L) Money in an envelope
3. Is Valentines Day important to you? Why?
4. What is the most important holiday for you?
5. What is the least important holiday for you?
6. What did you do last year on Valentines Day?
7. What will you do this year on Valentines Day?

