**My Name Is...**

Usually self-introductions in English lessons are speaking activities. However, you can create supplementary writing activities to combine with your self-introduction lessons.

Written activities can include *information gathering, vocabulary building and short speech writing*. Make sure to have a clear purpose for each writing activity and to give students all the support they need.

**Before Giving a Self-Introduction**

Students can work alone to write outline notes for their self-introduction. For 1st Grade students it is a good idea to make a template and sample sentences. For example:

*My name is_________. I’m from __________. I like_________. Thank you.*

For 2nd and 3rd Grade students you can include a few key phrases and a list of useful vocabulary.

**During the Self-Introduction**

While students listen to each others’ speeches they can take notes. You can support students by creating a simple worksheet for them to complete during the speeches. Example:

<table>
<thead>
<tr>
<th>Name</th>
<th>Hometown</th>
<th>Favorite Things</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kana</td>
<td>Yokohama</td>
<td>Hello Kitty, Soccor</td>
</tr>
</tbody>
</table>

**After the Self-Introduction**

For homework you can ask students to choose one classmate and write a short introduction speech. Example:

*Hello. This is Kana. She loves Hello Kitty. She is in the soccer club.*