Welcome back to Classroom English! We hope last month’s tips were helpful. This month we would like to stress the importance of warm-up activities. We have also prepared flashcards for elementary students and high school students.

**WARM-UP ACTIVITIES**

Warm-up activities are an important part of every English lesson. These activities give students a chance to relax and think in English. A good warm-up activity should last for about 5 minutes.

Ideally students should interact with each other during the warm-up. For example, high school students can work in pairs and discuss a topic for 2 minutes. You can choose the topics and hand them out to the students. After the 2 minutes are up, have students change partners and discuss another topic. Junior high school students can play the “Find someone who…” game. Write five sentences on the board. For example: 1) Find someone who can play the piano. 2) Find someone who has visited America. 3) Find someone who knows how to speak more than two languages. 4) Find someone who is older than you. 5) Find someone who likes natto. (You can choose sentences related to the day’s target grammar.) Students then have 5 minutes to walk around the class and complete the task.

For elementary school students, use active songs as warm-ups. For example, “If You are Happy and You Know It Clap Your Hands.” Sing the song and do the actions with the students.

After completing warm-up activities students are warmed-up and ready to tackle the day’s lesson.
### Classroom English Phrases

<table>
<thead>
<tr>
<th>Are you ready?</th>
<th>I’m ready.</th>
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<tbody>
<tr>
<td>Not yet.</td>
<td>Just a moment</td>
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<td>please.</td>
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Practice these phrases with your teacher and make flashcards.

You can use these phrases to respond to your teacher's directions.

**For example before starting an activity:**

**Teacher:** Are you ready to start?

**Student:** Not yet./Just a moment.

Or: I’m ready.
Alphabet Flashcards

This month's cards: Eggplant, Feather, Gift, Hat

This month's tip: Enlarge the flashcards. Place the cards around the room and play Simon says. For example Simon says run to feather. (See Activity Bank June 2004 for this activity.)